Presentation Using Script Cards

28 cards for one-hour script
48 cards for a ninety-minute script
60 cards for a two-hour script
ICTT Graphic Organizers

Character: Graphic Organizer – Super Hero

Able to...

- Leap tall problems with a single bound
- Fly in the face of confusion
- Compress mountains of data with a single glance
- Quash violent debate with a single diagram
- Expose shoddy teaching with X-ray “over-view” vision
Program Session

Location: UTSA Downtown Campus

- Durango Building
- Room 2.2.2.2
- 1:10 p.m. and
- 2:20 p.m.

- Saturday, September 17, 2005
Technology Rich Classroom

Scene:
- Tables
- Chairs
- LCD Projector
- Laptop
- Overhead
- Speaker’s Table or Lectern
Greeting

Opening Scene:

- Welcome
- Ground Rules –
  - Water and Bathroom needs OK
- Experience with Graphic Organizers
Modeling – Higher-Order

Climax of Story: Learning as I go: Was I successful”

Feel the suspense as we wonder…
- Will he finish on time?
- Will the audience walk out?
- Is there a heckler in the crowd?
- Will the technology equipment break?
Whose though are we structuring?

Tag of Story: These Graphic Organizers will Surprise you.
Analysis

Theme:

- Let's Go to the Movies: What kind of script will your school year follow? Action/Adventure, Love Story, SciFi, Drama or Horror Story?
Evaluation

Concept:

- Graphic Organizers are more than purchasing Inspiration™ or a Blackline Master Book.
- Graphic Organizers are any visual way of structuring thought and making the verbal/conceptual/linguistic real for students.
Key Statement #1:

- Teachers can...
  - Develop
  - Create
  - Share
    - a collection of Graphic Organizers.
- These organizers contribute to flexible and dynamic student thinking and allow curriculum content to drive the organizer, not vice versa.
Key Statement

Key Statement #2:

- The use of Graphic Organizers...
  - Accelerates the merging of Higher-Order thinking
  - And Multiple Intelligences
  - Into a thematic curriculum

- Without taking time from exploring the content area
  - (Example: Teaching writing, not word processing)
Key Statement

Key Statement #3:

- Graphic Organizers...
  - Enhance the integration of Technology
  - Extend the uses of Instructional Media
  - Structure field trips
  - Solidify the connection between content-area knowledge and skills.
Objectives

Participants will:

- Learn the benefits of developing a flexible Graphics Organizer strategy that extends students' thinking across the curriculum.
Objectives

Participants will:

- Explore the blending of Higher-Order Thinking and Multiple Intelligences in thought-structuring activities based upon Graphic Organizers and integrated content areas.
Objectives

Participants will:

- Develop, create and share graphic organizers with colleagues so that curriculum drives the Graphic Organizer selection process.
Connections

Presentation Map:

- Knowledge Samples
- Comprehension Multiple Intelligences
- Application Note-Taking Handout
- Field Trip Organizer
- Analysis Graphic Organizer Quiz
- Synthesis Scripting and Media
- Evaluation CD
Organization

Integration: Presentation Steps

- Overview (Contracting):
- Multi-sensory Presenting:
- Exploring (Emotional, Social, and Motor) Experiences:
- Synthesizing and Creating:
- Personalizing and Applying:
- Summarizing:
Structuring Thought with Graphic Organizers

Strategic Tools
- Based upon how children learn

Tactical
- Can be used again and again

Easy
- Can make them freehand
  - Paper
  - Pen/Markers
  - Ruler
  - Compass

Free Sources
- Internet
- Textbook Publisher Freebies
- Colleagues Share
- Make them Yourself
What are Graphic Organizers?

Visual Way of Structuring Thought

Ways of Making Verbal/Linguistic Ideas Real

Tools for Integrating Strategies

- Technology
- Media
- Field Trips
- Projects
Multiple Intelligences and Graphic Organizers

Interpersonal
- Surveys
- Focus Groups
- Debates

Musical/ Rhythmic
- Poetry
- Music
- Dance

Visual/ Spatial is Obvious
- Visual Imagery
- Drawings
- Diagrams
- Charts
- Graphs
- Checklists
- Flow Charts

Mathematical/ Logical
- Reports
- Science Projects
- Content Area Displays

Body/ Kinesthetic is an easy stretch
- Performance
- Dramatizations

Verbal/ Linguistic
- Reports
- Scripts
Super Hero Secret Identity

Disguise: Disguised as a Mild Mannered Worksheet

Why a worksheet disguise?

- If teachers could feel the power, they might shy away
- If teachers could feel the impact, they might think that this was more work
- If teachers could feel the freedom, they might fear a loss of classroom control
Top Secret Secrets

Infiltration: Act like a friend to all teachers

Our Real Goal –

- Change teachers so fast that they can’t resist the change
Top Secret Secrets

Secret Code: Keep all notes in secret format

Our Real Goal –
- Overwhelm with pure, unbridled knowledge creation
Top Secret Secrets

Secret Code: Organizer Printing Underground

Our Real Goal –
- Free materials for everyone to hook them on the habit

Modus Operandi – All legal
- Create and print all the Graphics Organizers you want
  - from top-of-the-line publishers
  - Edit the organizers when you want
  - Avoid paying for the software
Your Contact

Code Word: “I am so happy…”

- Steps to meet your contact:
  - During the workshop: Respond to chant -- “I am so happy…”
  - After the workshop:
- Transfer a greenish document with the picture of a dead president under the table to the contact
  - Be careful here..
  - If the picture is of Washington or Lincoln, the contact will know that you are a spy, and you will be shot
  - Jackson, Grant or Franklin will prove that you are one of us
Web Contact

- Check out our clandestine Web site at...

http://www.classroomtoolkit.com

You will receive all future instructions there
Thank you

Final Instructions: Laughter is the best medicine

- Keep laughing
- It’s been fun sharing with you

Let your smiles shine as a lighthouse,
A beacon for all students to find a way to safe harbors.
From the Desktop

Joe Chmielewski: Send E-mail to...

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